



NES International School Dombivli
- IB World School



SCHOOL CODE : **060150**

Admission Policy

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IB Mission Statement

The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people, who help to create a better and more peaceful world through intercultural understanding and respect.

To this end, the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment.

These programmes encourage students to become active, compassionate and lifelong learners, who understand that other people, with their differences, can also be right.



School Mission Statement

NES International School Dombivli, provides a holistic educational programme for students to become knowledgeable and caring young leaders, who help to create better and more peaceful world with intercultural perspective. Towards this, NESISD will instill in their students a strong urge for international mindedness to become lifelong learners and peace ambassadors.



School Philosophy

At NES International School Dombivli we strongly believe in enhancing the teaching-learning experience of our students, by delivering a challenging and high quality programme.

We consider it our responsibility to foster self-discipline, treating others with respect, empathy, concern, open mindedness and moral conviction. We know that activity of learning is an expression of positive energies, fulfilling natural curiosity and enriching life. At the same time, authentic learning is purposeful when it helps students grow morally, spiritually and emotionally as well physically and intellectually within a diverse community.

Quality education is supported by a collaborative effort between home and school. Parents are encouraged to become active participants in all school activities.

Our school is committed in igniting the young minds to develop curious, knowledgeable, reflective and principled global citizens who will work together to create a sustainable and peaceful world.



ADMISSION POLICY

(Reviewed on 24th May 2022)

Admission Policy Statement

Admissions to NES International School Dombivli, IB World School, a day boarding school, are based on the principle of equality; in other words, it doesn't discriminate against individuals on the basis of race, color, sex, religion or national or ethnic origin. NESISD takes into account factors including an applicant's prior educational and linguistic background for purposes of admission in order to fulfill the school's mission of providing education in the English language to the community at large.

Eligibility

(as on 15th June of the academic year)

Playgroup

A child should complete 2 years and above.

EYP: Nursery to Foundation Class

For Admission to the above classes, original Birth Certificate is required to be submitted. Age range - Nursery: 3 years and above, Reception: 4 years and above & Foundation: 5 years and above.

PYP: Grades 1 to 5

For admission to Grade 1, a child should preferably have completed Pre-Primary course and is required to submit Municipal / Authentic Birth Certificate. For Grade 2 and above, School Leaving Certificate and Marksheet of the grade below the grade of admission from a recognised / reputed school are to be produced. Age range for Grade 1 is 6 years and above.

MYP: Grades 6 to 8

The candidate should have completed the earlier grade just below the grade of admission from a recognised / reputed school. Marksheet and School Leaving Certificate should be provided. Age range for MYP 1 (Grade 6) is 11 years and above.

International General Certificate of Secondary Education (IGCSE): Equivalent to Grades 9 and 10

Candidate should have completed the earlier grade just below the grade of admission from a recognized school. Marksheet and School Leaving certificate should be provided. Age range will be 14- 16 years.



Language

English is the Language of Instruction in all grades (except during second language lessons). The ability to successfully access the curriculum in English within a reasonable time and to thrive in the school environment are the guiding principles for admission to the school.

Academic Achievement

This is primarily achieved by reviewing the applicant's previous school records and other recommendations. For the Primary Years Programme, we conduct a verbal interview and we require students from Middle School to take a Placement Test.

Admission Procedure

An admission enquiry appointment can be taken via the school reception. Post the enquiry, the following steps need to be followed:

- a. An appointment needs to be taken for interview and Placement tests.
- b. Tests are conducted and results are communicated to the parents on the same day.
- c. Pending formalities needs to be completed which includes: payment of school fees, filling admission and student language profile form, signing of the necessary school documentations and submission of all relevant past academic documents.

Remote admission procedure

- Basic Enquiry form to be filled via the school website, or an email to be sent to the school email or to contact the number given on the school website
- Fee structure will be shared with the parent
- Zoom interview will be scheduled
- Registration amount to be paid
- Pending formalities needs to be completed which includes: payment of school fees, filling admission and student language profile form, signing of the necessary school documentations and submission of all relevant past academic documents.

Grade Placement

Primary Years Programme:

Placement is strictly determined by the age of the candidate as of 1st April in the academic year of entry:

Entering Class on the basis of Age by 15th June-

- 3 Years - Early Years
- 4 Years - Reception
- 5 Years - Foundation



- 6 Years - Grade 1
- 7 Years - Grade 2
- 8 Years - Grade 3
- 9 Years - Grade 4
- 10 Years - Grade 5

Students come to our school from many different countries with varying school calendars and enrollment practices. Our June 15th cutoff date and grade placement protocol reflects what we believe to be the most appropriate classification for the emotional and academic well-being of children attending the school. Therefore, while we recognize that some parents may wish to have their children placed in grades reflecting systems of other countries, to ensure the most appropriate learning environment for all students in the PYP Section, we rarely allow exceptions to the above grade placement protocol.

Middle Years Programme

Grade placement for grades 6 – 8 is likewise made according to the June 15th cutoff date. The age and grade placement categories are as follows:

Entering Class on the basis of Age by 15th June-

- 11 Years - Grade 6
- 12 Years - Grade 7
- 13 Years - Grade 8
- 14 Years - IGCSE 1
- 15 Years – IGCSE 2

Admission Procedure

NESISD learners have a smooth transition in the IB from EYP to PYP and likewise from PYP to MYP-IGCSE.

Documentation

Sr. No	Section	Documents Required
1	Nursery – Grade 1	- Original Birth Certificate - Medical Certificate - Copy of previous Year Academic Report - 4 photos of student - 2 photos of each parent
2	Grade 2 – Grade 10	- Copy of Birth Certificate - Medical Certificate - Attested copies of last 3 years academic records. - Original previous School Leaving/Transfer Certificate. - 4 photos of student - 2 photos of each parent



Wait Pools

- When the number of eligible applicants exceeds the availability of spaces for a particular grade in an academic year, admission applications may be placed in a wait pool until a space becomes available.
- Students with siblings already studying at NESISD are given priority status within the wait pool.
- When placing an application in a wait pool, we try to provide the candidate with a realistic assessment of the chances and possible timing for admittance.

School Tour

We encourage parents considering enrollment at NESISD to visit the campus while school is in session in order to tour our facilities and experience the school atmosphere first-hand. During the visit they will have a chance to meet the Head of School and the admissions staff will show them around the campus. School tours are scheduled daily between 12 noon and 03:00 p.m. (Monday – Friday). However, this needs to be scheduled via an appointment through the school front desk. Although we request that families arrange to visit for the school tour at the timing mentioned above, we will still do our best to accommodate visitors from overseas/outstation that are unable to abide by those timings.

Admissions Decision

The Admission Committee of the school reviews all applications. Other school personnel, such as learning and language support staff, school counsellor may also be involved in the review process.

Confirmation

After reviewing complete application documents and determining our seat availability in addition to qualifying the tests and interviews, we will connect with parents via email notifying them of acceptance, rejection or placement in a wait pool. Applicants accepted for admission should contact the school office by phone or email to confirm their intention to enroll.

Provision For Language Support for Students

If the Student Language Profile Information (See Appendix) indicates that he/she needs assistance in Language & literature (English) then enrichment will be provided from Grade 4 to 8 in order to mainstream him/her by Grade 9. On occasion, a student or students may



be offered Language A other than English in MYP. This, however, will be offered as a self-taught language and will be determined by the ability of the student to meet the demands of the course.

- Hindi is offered from Foundation grade
- French is the compulsory Language Acquisition courses to be taken from Grade 2 to Grade 8.
- In Grade 9-10, they can choose between Hindi and French.

The Nature of Inclusion at NESISD

Provision for Inclusiveness in NESISD's Access and Inclusion Policy aims to enhance the quality of education or diverse learners by providing an appropriate and inclusive education to all the students. It further aims to develop an inclusive environment that is effective, friendly, welcoming, healthy, protective and gender sensitive for all learners. NESISD supports the policy of IB regarding students with learning support requirements and assessment access requirements.

- The Admission Policy of NESISD considers students with Learning and or Attention Difficulties.
- Children who come with documentation of their learning and or attention difficulties are interviewed by the Learning Support Department and two senior administrative staff to ensure that the student can fit into the school environment.
- Students can also be referred by the teachers or parents.
- NESISD is committed to provide inclusive holistic and quality education to all the candidates, including those with disabilities. We admit students with dyslexia and dyscalculia (mild to moderate) under special provision. Special academic provisions are provided by the school (only on proper documentation) as per the School's Access and Inclusion Policy.
- The school may require the parent to pay special fee in case of providing a shadow teacher or in cases of making provisions for the students under "Gifted Students Programme."
- Merit/Need based Scholarships are given to the deserving students going in to Grade 11 as per the Scholarship Policy and Procedure.

NESISD is a prime unit of NES & SVB Group of Institutions; hence students hailing from the parent group will have special provision in admission, following the prescribed Admission Policy and procedures.

Mild Difficulty may be defined as learning problems in one area of academics, either



Language or Mathematics. The problems exhibit themselves in the areas of comprehension, sequencing, auditory and visual processing at a mild level. These levels are close to the normal range scores as compared to their peers.

Moderate Difficulty may be defined as learning problems in one or more areas of academics both in Language and Mathematics. The intensity of the problems is within a standard score range which is in the lower average range when compared to their peers. It can also be exhibited as a problem in one or more academic domains and be comorbid with attention deficits or behavioral concern.

- Once confirmed they are required to submit prior testing reports to the school.
- When there is a significant discrepancy in the placement tests which is given to all students prior to admission, an informal psycho-educational testing would be conducted by the Learning Resource Personnel to identify any learning issues.
- Students can also be referred by the teachers or parents.
- Before final admission, the parents are supposed to take an undertaking with regard to the support required by the student.

Requirements Prior To Enrollment

All fees for new students, including the registration fee and the relevant term's tuition fees must be settled prior to enrollment in order for the students to commence classes. Students are required to provide a release form from their former school showing that all outstanding fees or charges have been settled.

(This document is a working document which will be reviewed from time to time.)

References

NESISM Admission Policy

