



# NES International School Dombivli -IB World School



Primary Years  
Programme

Primary Years Programme  
Nursery to Grade 5

Middle Years Programme  
Grade 6 to Grade 8  
(Candidate School)



Cambridge Assessment  
International Education

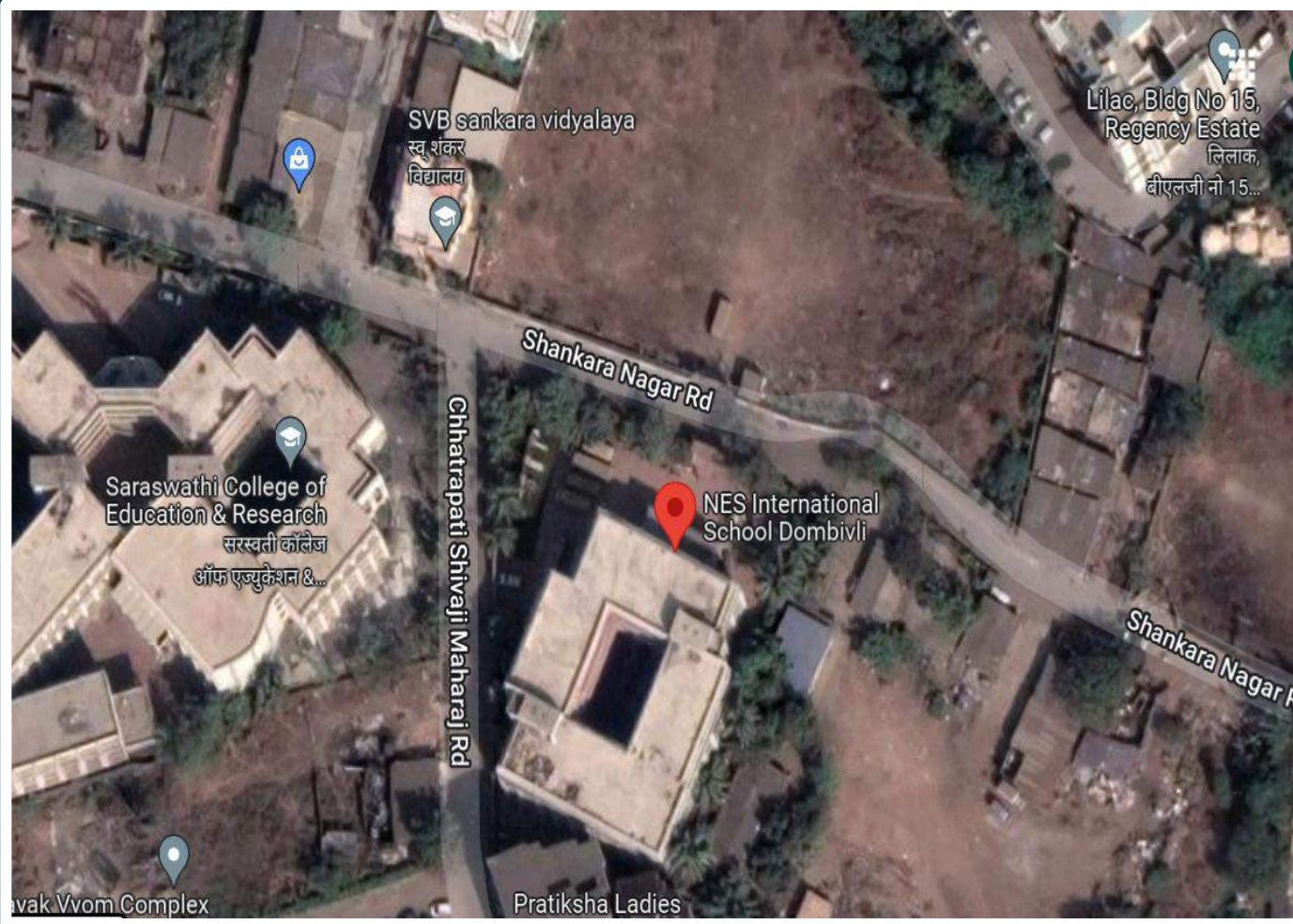
Grade 9 and 10



# NES International School Dombivli -IB World School



# School Location and Address



## Address:

### **NES International School Dombivli**

Sankara Nagar, Kalyan-Shil Road, Sonarpada, Dombivli (E), opp. DNS Bank, Thane, Maharashtra 421203  
+91 84229 94436

Email: [nesisd.org.in](mailto:nesisd.org.in)

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+91 (22) 6641 5555

+91 8879935945

# Gateway to International Mindedness...



# School Motto



**ENRICH**



**EDIFY**



**EXCEL**

# School Values...



# The IB Journey

IB Mission Statement

IB Learner Profile

Programme Standards and Practices



Primary Years  
Programme

Introduced in 2015 for ages 3-11

Middle Years Programme  
Grade 6 to Grade 8

Introduced in 2019 for ages 11-14

# Mission Statement

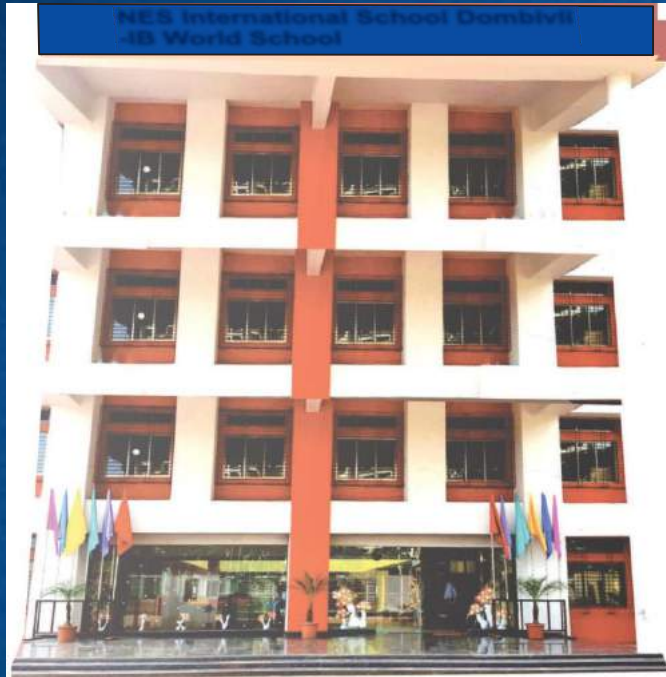


The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people, who help to create a better and more peaceful world through intercultural understanding and respect. To this end, the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment. These programmes encourage students to become active, compassionate and lifelong learners, who understand that other people, with their differences, can also be right.



NES International School Dombivli (NESISD) provides a holistic educational programmes for students to become knowledgeable and caring young leaders, who help to create better and more peaceful world with intercultural perspective. Towards this, NESISD will instill in their students a strong urge for international mindedness to become lifelong learners and peace ambassadors.

# About NESISD



NESISD is an IB World School, offering the Primary Years Programme (PYP), the Middle Years Programme (MYP 6-8), and the Cambridge Assessment International Examinations (CAIE).

The school offers a high-quality and accessible international learning environment for primary and secondary school students from diverse international backgrounds. Since opening its doors in 2015, the school has flourished, and currently has an enrollment of around 400 students.

We offer world-class international education that develops multiple perspectives. Our students understand the culture, and we prepare them to tackle challenges, think independently, and continuously explore the world around them.

The International Baccalaureate curriculum is taught in a distinctive environment that builds strong thinking, good communication skills, and encourages experiential learning from early childhood right up to the secondary level.

Our association with the Cambridge Assessment International Examinations (CAIE), UK is designed to provide a center of studies for educational excellence at the International level

At NESISD we not only challenge our students academically but also address their social, emotional, and physical well-being through physical education, visual arts, performing arts as well as field trips, excursions, and other extra-curricular activities.

NESISD educates to unite, bridge cultures, and at the same time celebrate differences. Community spirit, from the local to the global, is a key part of the school's essence. Students at NESISD embrace their own culture and are open and responsive to other cultures and views. They are fully engaged, curious, and life-long learners.

We believe textbooks aren't the only key to learning subjects, we teach children to ask questions, to think and communicate those thoughts, to take risks where required, and to care for the environment.

We strongly believe that the International education we offer develops confident, understanding, and respectful individuals who will contribute to their school, their local community, and the global community, now and in the future.

The school has in house publications like :

'Year Book' for students ( school magazine), 'Teacher's Newsletter', 'Students' Newsletter', 'Books authored by students ' which showcase their acquired knowledge.

# From the Desk of Founder - President



**Dr. R. Varadarajan**  
Founder- President  
NES-SVB Educational Group

The theme for the Academic Year is “Forging ahead for the zenith of excellence deploying the latest emerging technologies for upgradation in every field.” The annual theme for the year is to inspire our teachers to imbue students with the essential skills, attitudes, and competencies required to prepare them for innovation and creativity in their future life. Major activities and events in the academic calendar will be compliant to this theme. The team of NESISD is oriented towards effective teacher-learner engagement, with a research-based approach dedicated to training and learning.

The NESISD STEAM Research Laboratory set up in the school aims at instilling in our students the much-required research attitude and also provides hands-on experience for conceptualizing the topics they are learning.

The school has implemented an innovative project called Outstanding Student-Movement Project ( OSMP).

This is a year-long programme on outstanding features through which each and every student is provided an opportunity for holistic development. OSMP comprises of Summary Meet, Rich Communicator’s Meet, Students’ Newsletter, Annual Sports Meet, NES International Science & Technology Festival, NES-SAIBSA. In each of these components of OSMP, students display their level of understanding of the subjects, competency, and confidence in front of fellow classmates, teachers & parents.



The NES-SVB Education Group offers not only the standard academic programmes from KG. to Doctorate level, but also exposes students to unique subjects such as Space Science, World Peace initiative, and Entrepreneurship zeal that are required for expanding their sphere of knowledge on technology. Our NES-SVB Education Group actively supports NESISD towards upgradation in its academic and administrative fields.

Education is getting redefined and 21<sup>st</sup>-century skills have to be instilled in students through techniques that get even more inevitable, especially in this digital world. We cannot afford to be complacent with what we ordinarily have.

My best wishes for your success, dear student-leaders, for the new Academic Year 2022-23. I call upon my beloved students, learned faculty members, and our collaborative partner – parents, to stand with us to make this year memorable and outstanding in every sense of the terms, overcoming all hardships & challenges posed before us.

# From the Director's Desk



**Dr . Balasubramanian V.**  
Director -  
NES-SVB Educational Group

Warm greetings from NESISD!

It is a pleasure to share that over the past decade and a half, our efforts to provide the best in the international curriculum to Indian students have paid off. Our students in all our institutions made their mark in India as well as abroad.

We are proud of many of our students who have successfully received placements in prestigious colleges abroad. Similarly, we are committed to motivating and supporting our students at NESISD to attain great heights, doing their parents and Alma Mater proud. Such results can be achieved through dedication and focused effort by a well-knit team of Management, staff, and students working hand in hand with the parents. As a member of the leadership team, I am convinced that the future is bright and that our students will continue to do us proud carrying forth our message as our ambassadors in the world.

As we gear up for the new academic year, we reaffirm our dedication to put our heart, mind, and soul into providing an enriching and memorable learning experience to our beloved students. Our teachers, as usual, are preparing to renew their plans and curriculum design for greater impact as they work with all their students, with special challenges posed by online teaching. I invite my students, parents, and members of the society to stand by us in this noble mission

## NES and SVB - The Beginning...

National Education Society and Saraswathi Vidya Bhavan Education Group of 69 Institutions (NES-SVB Group) bear eloquent testimony to the power of one visionary, Dr. R. Varadarajan who has been working with single-minded focus and far sight. He deserves credit for creating access to quality, value-based education for transforming some of the far-flung suburban areas of Mumbai and Thane Districts. The seeds of NES were sown in 1963 with 7 students enrolling for learning with this young visionary and entrepreneurial teacher in his humble 10 by 10 slum home in Bhandup, then an area known more as a settlement for blue-collar workers. Then a young man in his late teens, he had just come to Mumbai from Thanjavur, Tamil Nadu with only the SSLC qualification, taking up some job in a private limited company.

Thus, this tiny school became the first school to write his trust with education. Initially, there was opposition and hurdles in the path but with his steel resolve, keen passion for education, and determination he forged ahead, undaunted, plodding ongoing door-to-door, collecting funds. The benefits of telecommunications and social media did not exist then. He set milestones for himself in institution building so that the children in the school could have a well-laid route for their educational journey. Thus came the first school building to house the Primary and Secondary schools, followed by a Junior College. His efforts bore fruit first when the NES Primary School was declared Best School by the Brihan Mumbai Municipal Corporation. This provided a great impetus and as the Institutions grew, so did the achievements – by the school, students, and the Founder. The SSC students raised the bar through 100% passing results. Yet another feather in the cap -Merit Ranks scored by NES students. He did not rest on his laurels and worked harder for expansion.

In the year 1983, a sister trust was formed - Saraswathi Vidya Bhavan to offer professional education and education for the underprivileged. This educational trust was placed under the care of Mrs. Saraswathi Varadarajan. This trust established 3 Kindergarten schools followed by Primary and Secondary Schools. Special mention may be made here of SVB's school in the Dharavi slum locality where the children had no school in the neighborhood and the school in a remote suburb on the outskirts of the city - Dombivli – excluded from growth due to lack of educational facilities. A delegation of American education experts has offered their support for the Dharavi school in the slum. The school in rural Dombivli has awakened the villagers to the value of education.



**NES High School & Junior College**



**NES Ratnam College of  
Arts, Science & Commerce**



**Proposed Oxford High School**

## NES and SVB - The Beginning...

In 1993, the SVB Trust established a College of Pharmacy, followed by a College of Education (B.Ed.), E.C.C.Ed. etc. a well-equipped I.T. Centre and a Sports School. The trust has invested in a vast plot of land at Dombivli / Dawadi for a Self-Financed University with world-class programmes and infrastructure. This University is now shaping up and the Foundation Stone would soon be laid.

The Founder's emphasis on quality in education led to the setting of the National Centre for R & D in Education, Science and Technology – a first of its kind in India's private sector. This R & D Centre established at the behest of Jagadguru Sankaracharya of Kanchi Kamakoti Peetham has been motivating educators to orient themselves towards innovative teaching. This Centre has instituted special awards to recognise teachers and celebrities who walk the extra mile in their jobs and careers and make an impact. The National Award and National Eminence Awards Committee scour different corners of the country to identify winners. The R&D Centre has brought about a sea-change in the results of all academic institutions, where the findings and recommendations have been implemented.

Not content with the achievements made so far, the Founder took on special research to study changes in the educational systems prevailing in different countries. He resolved that International Baccalaureate (IB) and Cambridge (CAIE) education were the next waves in school education. Thus, the first IB World School was set up in 2004-2005 along with the almost parallel curriculum of Cambridge (CAIE). This school has carved its niche, with the students topping at the country as well as at world level, besides creating excellent records in sports and several other novel initiatives like the World Peace Congress, the teaching of subjects like Entrepreneurship, Journalism, Value Education, the annual International Science and Technology Festival and more.

Today, NES-SVB Education Group stands tall, with a strong team of Management and teachers, deeply committed to their 69 Institutions. In addition to the University, there is on the anvil, a professional institute for Vocational Diploma/Degree College in Dharavi slum,-adjacent to the existing school in Dharavi to cater to the economic needs of the slum- dwellers including a National Centre for Skill Development for blue-collar workers and housekeeping helpers in collaboration with Indian Merchants' Chamber under the auspices of National Skill Development Council, Govt. of India.



**SVB's College of Pharmacy**



**SVB'S Saraswathi College  
of Education and Research**



**SVB's Sankara Vidyalaya**

# IB & CAIE Programmes

## AFFILIATED TO INTERNATIONAL BACCALAUREATE (IB) AND CAMBRIDGE ASSESSMENT INTERNATIONAL EDUCATION(CAIE)

NES International School Dombivli - IB World School, offers comprehensive and challenging educational programmes that prepare students in school education, opening up vistas of opportunities for higher pursuits across the world.

### IBO, Geneva

Early Years Programme (Nursery to Sr. KG )  
Primary Years Programme (Grades 1-5)  
Middle Years Programme – Candidate School (Grades 6-8)

### CAIE, UK

International General Certificate of Secondary Education (IGCSE) (Grades 9-10)

## ABOUT IB

### EDUCATION FOR FULLER LIFE :

The International Baccalaureate Organization (IBO) a non-profit Educational Foundation based in Geneva, Switzerland, offers a curriculum of International Education. The programmes encourage both personal and academic achievements, challenging students to excel in their studies and in their personal development.

Middle Years Programme (Secondary level) for students in the 12-14 age range, and the Primary Years Programme for students in the age range 3 to 11 years.

The IBO has authorized 5000 schools in over 150 countries to teach these programmes. In addition, the organization provides curriculum and development of an assessment system, teachers' training, information seminars, electronic networking and other educational services for these schools.

# IB Primary Years Programme - PYP (Nursery to Grade 5)

## PHILOSOPHY OF ENRICHING, EDIFYING & EXCELLING

### Play Group :

To enable the small children gradually catch up with the IB PYP classes, special tutoring is done from the playgroup, which emboldens the normally homesick children in a new environment, stage by stage, to confidently adapt and graduate to the IBPYP sessions.

### IB PYP (Nursery to Grade 5) :

The Primary Years Programme (PYP) is designed for students between the ages of 3 and 11 years. These are transdisciplinary programmes designed to foster the development of children in totality, not just within the classroom but also through various interactive methods and skills of learning both indoor and outdoor. Apart from academic learning, teachers focus on the overall growth of the developing children, encompassing social, physical, emotional, cultural, and skill-based needs.

- The essence of the PYP is the Learner Profile which is a series of desired attributes and traits that should characterize the aspiring students to match an international perspective, meaning that they will be:

Inquirers	Communicators	Risk-Takers	Knowledgeable	Principled
Caring	Open-Minded	Balanced	Reflective	Thinkers



At NESISD, as part of the IB PYP curriculum, each student's work is prominently displayed as a way of encouragement. The attributes of the learner profile are interwoven in every academic and co-curricular programme. Each student's progress is documented through a portfolio. Teachers work collaboratively on planning, teaching, assessing and using a diversity of strategies appropriate to the need of the students, keeping in view the present challenges in the world.

Transitions from the PYP

The International Baccalaureate Primary Years Programme (PYP) aims to help students develop the skills, knowledge and attitudes they need to excel not only in their studies but also in their personal growth. PYP students are well prepared for the next stage of education, including participation in the IB Middle Years Programme (MYP). MYP is taught to 12-14 year olds.

# IBMYP (Grades 6 to 8)



## Going from PYP to MYP

The PYP prepares students for the MYP through its concept-driven, transdisciplinary approach. PYP students spend most of their time with one classroom teacher, exploring the connections between academic subjects.

In the MYP, students begin the study of distinct disciplines; however, the PYP's transdisciplinary themes--along with the programme's strong commitment to collaborative teaching-

- provides a strong foundation for interdisciplinary study in the MYP. Both programmes reflect the depth, breadth, and balance that characterize the IB continuum of international education.

As students move from primary to middle-level education, they benefit from the IB's consistent educational philosophy. The MYP shares the PYP's commitment to learning through inquiry and continues to develop attributes of the IB learner profile. Careful alignment between the programmes helps students flourish personally and academically as they enter the world of early adolescence.

**The International Baccalaureate Middle Years Programme (MYP)** comprises of eight subject groups:

- Language acquisition
- Language and Literature
- Individuals and Societies
- Sciences
- Mathematics
- Arts
- Physical and Health Education
- Design

The MYP requires at least 50 hours of teaching time for each subject group in each year of the programme.

## Our approach to teaching and learning

The MYP aims to help students develop their personal understanding, their emerging sense of self, and responsibility in their community.

Teaching and learning in the MYP are underpinned by the following concepts:

Teaching and learning in context

Students learn best when their learning experiences have context and are connected to their lives and their experience of the world that they live in. Using global contexts, MYP students develop an understanding of their common humanity and shared guardianship of the planet through developmentally appropriate explorations of:

- Identities and relationships
- Personal and cultural identity
- Orientations in space and time
- Scientific and technical innovation
- Fairness and development
- Globalization and sustainability

## **Conceptual understanding**

Concepts are big ideas that have relevance within specific disciplines and across subject areas. MYP students use concepts as a vehicle to inquire into issues and ideas of personal, local and global significance and examine knowledge holistically. The MYP prescribes sixteen key interdisciplinary concepts along with related concepts for each discipline.

## **Approaches to learning**

A unifying thread throughout all MYP subject groups, Approaches To Learning (ATL) provide the foundation for independent learning and encourage the application of their knowledge and skills in unfamiliar contexts. Developing and applying these social, thinking, research, communication and self management skills help students to learn thoroughly.

## **Service as action, through community service**

Action and service have always been shared values of the IB community.

Students take action when they apply what they are learning in the classroom and beyond. IB learners strive to be caring members of the community who demonstrate a commitment to service—making a positive difference to the lives of others and to the environment. Service as action is an integral part of the programme, especially in the MYP community project.

## About CAIE (IGCSE)



Cambridge Assessment  
International Education

Our association with the Cambridge Assessment International Education (CAIE), U.K. is designed to provide a center of studies for educational excellence of world-class.

We believe Cambridge qualifications will lead a good number of students to the threshold of true global education.

CAIE offers a broad range of qualifications, for an international audience, including IGCSE, creating potential for the business-based Cambridge International Diplomas.

CAIE is the world's largest provider of International level Qualifications for ages level 14-19 years.

Over 10,000 schools in more than 160 countries conduct CAIE courses recognizing its impact on global education.

CAIE is part of the world-renowned University of Cambridge in overseas curricula.

CAIE holds more than 16,000 training days a year, empowering over 6,500 teachers from across the globe with the skills and knowledge for students to succeed.

## **IGCSE I & II (Years 9 and 10)**

International General Certificate of Secondary Education is the most popular international qualification followed worldwide for students in the age group of 14 to 16 years. This is offered in over 160 countries around the world.

IGCSE enables students to think logically and analytically.

The students can undertake a given task and accomplish it, solving it independently due to their reasoning abilities. Varied and flexible subject combinations are offered at IGCSE from English, French, Hindi, Information and Communication Technology, Mathematics, Physics, Chemistry, Biology, Geography, Economics, Business Studies, Accounting, and Art & Design.

As the subjects above are drawn from 5 groups including Languages, Mathematics, Science, Humanities, and Vocational Learning, our students will be proud achievers of the International Certificate of Education (ICE), an award conferred by Cambridge University, CAIE, U.K., along with IGCSE qualification (Grade X). CAIE offers English as First Language and also English literature, both of which are pursued by our students at the IGCSE level.

# List of School Facilities

The school facilities are encompassed in a 3 storey school building with playground facilities

- AC Classrooms
- Space Room
- STEAM Lab
- Library
- Music Room
- Dance Room
- Visual Art Room
- ICT Lab
- Science Labs -3
- Medical Centre
- Counseling room
- Quadrangle Play Area
- Gymnasium
- Community Hall
- Recreational Spaces
- Staff Areas/Central Office
- Washrooms
- Drinking Fountains
- Bus Services
- Stairs
- Emergency Exit/Plans
- Staff rooms
- Lockers
- CCTV enabled campus
- Sports Room
- Server Room
- Reception Area
- Kitchen Area
- Outside Playground

# ICT CENTRE...



# PLAY GROUND...



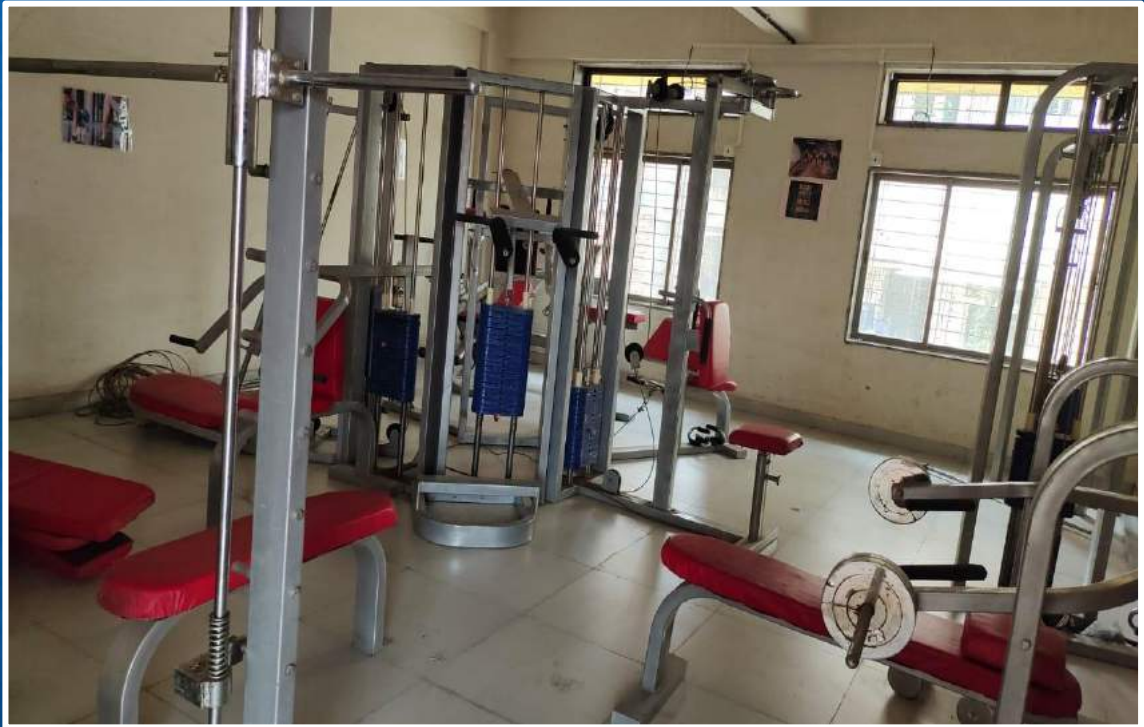
# Quadrangle ...



# FUN PLAY...



# GYMNASIUM...



# Library



# Music



# Art



# Science Labs



# STEAM Lab



# Co-curricular Activities



# Student-Led Conference



## MEDICAL ROOM...



## STATE-OF-THE-ART SHUTTLE SERVICES...



# MUN Session



# School Celebrations...



# NES International Science and Technology Fest



# Science Fest



# Science Exhibition



# SPORTS DAY



# Making Global Connections -International Mindedness



*Language spoken -  
French*



*Currency -  
Euro*



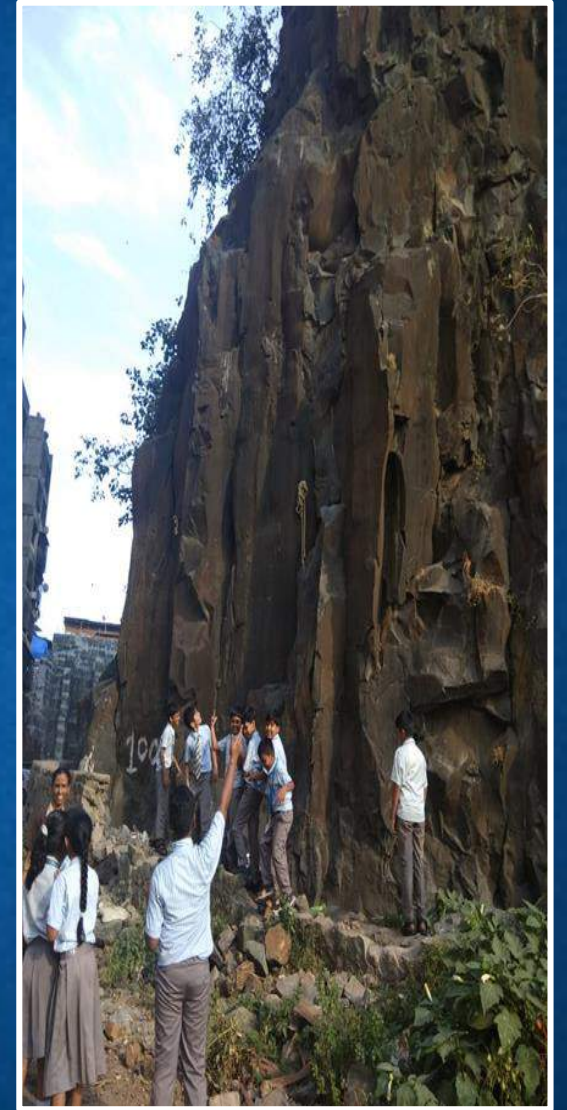
Remove Spotlights

Aadya Kamath

A presentation slide about France. It features a chalkboard with French words like "Bonjour", "merci", and "baguette". Below the chalkboard is a photo of the Eiffel Tower surrounded by Euro banknotes and coins. On the right side, there is a video feed of a child named Aadya Kamath.

A grid of five video feeds showing children in traditional Middle Eastern attire, including headscarves and head coverings. The children are smiling and appear to be participating in a virtual event or presentation.

# Field Trip - Nature Turks



# Action



**PUBERTY**  
a project by Diyan & Aryan

HOME ABOUT MENTAL HEALTH 3 WAYS OF WELL BEING Amazing Facts Quiz Thank you

**UOI**  
Change- Formative assessment for Second LOI

DIYAN DEEPAK

ARYAN YADAV

# Wellness Session



# Guest Session



Food As Medicine - The Origin

Ayurveda - First propounded the concept of healing with Food, the equilibrium (Swasthya) The Classical Ayurvedic texts covers an array of themes on food ranging from diversity of natural resources, their properties in relation to seasons and places and their specific function; both in physiological and pathological states.

Dr. Vidya

Zoom Meeting: You are viewing a screen share

Participants (20)

Find a participant

Changas during adolescence

Adolescence is a time for growth spurts and puberty changes. An adolescent may grow several inches in several months followed by a period of very slow growth, then have another growth spurt. Changes with puberty may happen gradually or several signs may become visible at the same time.

Yakshgana

Yakshgana is a traditional theater that combines drama, music, dance, acrobatics, and other folk traditions with a unique style and form.

Guest session on Lifestyle unit topic differences in lifestyle in olden days and modern days

MYP -IG Assembly

Guest lecture by Dr. A. K. Bansal (Retd. Indian hockey coach)

Introduction

- Under 20's silver medalist, India team
- Gold at the Under-20 Asia Cup (2000)
- Gold at the Junior Asia Cup (2004)
- Silver at the Junior Asia Cup (2004)

# Hands-on Activities



# Tree Plantation Drive



# Western Region of India

# SAIBSA Job Alike Session



# Leadership Conference as a part of IB Golden Jubilee Celebration, September 2018



# Workshop images



# **Student Support and Development**

# Mentoring Sessions...



# Orientations...



# Space Exploration Programme



# A journey into the world of young learners



# The Learner Profile



**IB learner profile**

# INTERNATIONAL MINDEDNESS

The Primary Years Programme (PYP) learners and their learning communities have a range of perspectives, values, and traditions.

The concept of international-mindedness builds on these diverse perspectives to generate a sense of common humanity and shared guardianship of the planet.  
(“International-mindedness” section of PYP: From principles into practice)

International-mindedness is a view of the world in which people see themselves connected to the global community and assume a sense of responsibility towards its members. It is an awareness of the interrelatedness of all nations and peoples and is a recognition of the complexity of these. (“International-mindedness” section of PYP: From principles into practice)

# Teacher-Student Ratio



1 : 20

# The Learner





**Learning is not the product of teaching.  
Learning is the product of the activity of learners.**



**Engaging**  
**Relevant**  
**Challenging**  
**Significant**



We believe that children learn when they:

- make connections with their world (**learning is RELEVANT**)
- are having fun & are interested (**ENGAGED**)
- can transfer understanding to new contexts
- interact with each other (**COLLABORATE**)
- are encouraged to make their own decisions (**TAKE ACTION**)



# Teaching Community



**“In an IB World School, where members of their learning community are from diverse backgrounds, leaders understand how cultural and organizational factors influence leadership practices.**

## Awards, Accolades, Recognitions - Many Firsts

In recognition of his long and outstanding contribution to education field of several decades, Dr. R. Varadarajan and his institutions have been honoured with following Awards and Recognitions:



**Outstanding Educationist Award by  
Governor of Tamil Nadu & Pondicherry**

In **1992**

came the recognition from the famous International Rotary Organisation as the Best Principal for exemplary results turned over by his schools and colleges established till then.



Twin Honour in **1994**

The year 1994 brought in its wake two National Honours, when his work in education resounded through the Nation's horizon. His Excellency Governor of Tamil Nadu & Pondicherry awarded him, recognizing him as an outstanding Educationist.



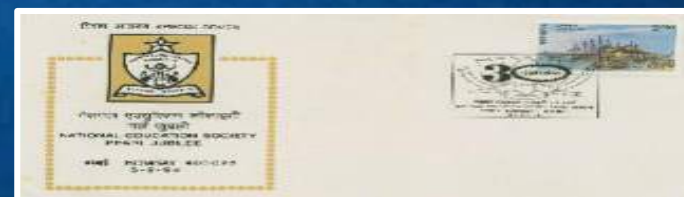
# 1995

## TWIN HONOUR REPEATED - 1995

The Hon'ble President of India Dr. Shankar Dayal Sharma, conferred on Sir, The Best Teacher award at a ceremony conducted in Rashtrapati Bhavan in New Delhi.

## Postal Stamp (canc.) Release by Central Govt.

The excellence of the institutions established by him also gained recognition from Govt. of India, through release of Postal Stamp (Canc.) in **1995** in honour of National Education Society. Such honour for any Educational Institution was exemplary.  
- **First for Educational Institutions in the Country**



## Netaji's Birth Centenary Award by Dr. Anita Bose Pfaff 1997

The daughter of Netaji Subhash

Chandra Bose, Dr. Anita Bose Pfaff came down from Germany to commemorate Netaji's Birth Centenary through a grand celebration in India, when she conferred upon him the best educationist award.

**A First and only one in India**



## A code on 'Innovative Education Practices' - A Research Based Treatise to Re-Weave Indian Educational Fabric



### 2003

The Founder-President authored a code on Innovative Education practices – first in India which was released at the mighty hands of Union Minister of HRD, Shri Murali Manohar Joshi



“Education Leader” recognition conferred on the Founder-President by Asia famed magazine - The Education World in 2006.

**2007**

The Times of India (NIE) group seized the momentum. They invited Sir as Guest Editor on 27th November, 2007 and this NIE Edition received very high applause from the Times group.

**First Indian Group to be honored by Triple British Honour**

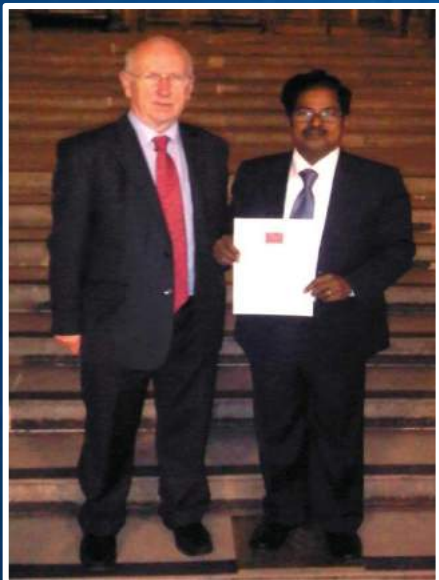




A Triple British Honour, which is latest in the series of achievements and its world ramifying.

First British Honour on an Indian Educationist for serving cause of education for 50 years.

## A First Honour For Indian Educationist at the British House of Commons



**2011**

NES-SVB Group Founder honoured by Mr. George Mudie, MP and Senior Statesman, House of Commons, U.K. for 50 years of dedicated service to the cause of education in India.

**A First Honour For an Indian Educationist in British Parliament**



**2017**

Asia's Education Leader Award 2017 conferred by the Economics Times and presented by the Malaysian Govt. at Kuala Lumpur, Malaysia

## Mid-Day Award - 2019



**Primrose Misquitta and Maheeka Balasubramanian from the NES Management team receiving Mid-Day Award – 2019 for NES International School Dombivli- IB World School, in the category of excellence in International School Education- Thane and Beyond.**